

Tuesday, April 3, 2018

Write In Your Agenda:

CW:

- *Planet Earth: Great Plains* video and video sheet .

HW:

- None.

Write In Your Monitoring Log:

Response to Warm-Up:


How do Galapagos goats damage the ecosystem of Isabela Island? Why can't they be controlled?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

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| 4 | In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts. |
|  3 | TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems. |
| 2 | TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction |
| 1 | TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction |
| 0 | Even with help, the student experiences no success. |